

Problem of the Day June

Day 1

Eric has 27 books. Erin has 36 books.
How many books do they have altogether? _____

Day 2

Cristina baked 40 cookies. She shared 29.
How many cookies did she have left? _____

Day 3

Is 103 even or odd? Why? _____

Day 4

What unit of measurement would you use to measure one of your markers - yards, feet, or inches? _____

Day 5

How many ones, tens, and hundreds are in 7?

Problem of the Day June

Day 1

Continue the pattern. 92, 94, 96, _____, _____, _____

Day 2

What is the sum of 6 and 17? _____

Day 3

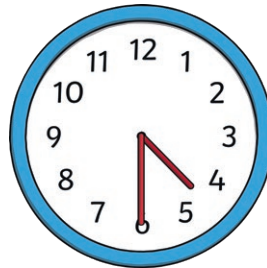
What is 10 more and 10 less than 75?

More = _____

Less = _____

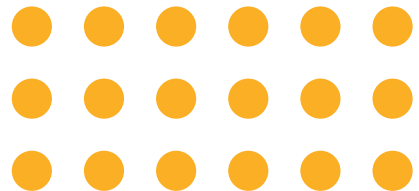
Day 4

What time does this clock show? _____



Day 5

How many objects are in this array?



Problem of the Day June

Day 1

Tyler has 7 dimes, 2 nickels, and 4 pennies. How many cents does he have altogether? _____

Day 2

What is 100 more and 100 less than 768?

More = _____

Less = _____

Day 3

What is the sum of 92, 116, and 17? _____

Day 4

What is an example of a square in the classroom?

Day 5

Draw the fraction $\frac{1}{4}$.

Problem of the Day June

Day 1

What is the expanded form of 302? _____

Day 2

Compare using $<$, $>$, or $=$. $\frac{1}{4}$ _____ $\frac{3}{4}$

Day 3

Solve $404 - 101$ _____

Day 4

Solve. $406 + 18$ _____

Day 5

What number is in the tens place of 977?

Problem of the Day June Answer Key

Week 1

Day 1: 63 books

Day 2: 11 cookies

Day 3: 103 is odd because it ends in 3 which is an odd number.

Day 4: inches

Day 5: 7 ones, 0 tens, and 0 hundreds

Week 3

Day 1: 84 cents

Day 2: more: 868; less: 668

Day 3: 225

Day 4: Answers may vary.

Day 5: The drawing should have 1 out of 4 equal parts shaded in.

Week 2

Day 1: 92, 94, 96, 98, 100, 102

Day 2: 23

Day 3: more: 85; less: 65

Day 4: 4:30

Day 5: 18 objects

Week 4

Day 1: $300 + 2$

Day 2: $\frac{1}{4} < \frac{3}{4}$

Day 3: 303

Day 4: 424

Day 5: 7